

## Module specification

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Module Code	NHS7F1
Module Title	Specialist Practice Assessment Document (PAD)
Level	7
Credit value	20
Faculty	FSLS
HECoS Code	100281
Cost Code	GANG

### Programmes in which module to be offered

Programme title	Is the module core or option for this programme
Post Graduate Diploma in Community Specialist Practice (District Nursing)	Core
MSc Community Specialist Practice	Core

### Pre-requisites

All students must be NMC registered nurses (level 1) with relevant professional registration, capable of safe and effective practice at the level of proficiency appropriate to the NMC approved Community Nursing Specialist Practice Qualification (SPQ) programme.

### Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support	50 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>80 hrs</b>
Placement / work based learning	900 hrs
Guided independent study	120 hrs
<b>Module duration (total hours)</b>	<b>1100 hrs</b>

<b>For office use only</b>	
Initial approval date	07/11/2024
With effect from date	06/01/2025
Date and details of revision	
Version number	1

## Module aims

This module will support the theoretical and practical development of the specialist practitioner and will evidence the achievement of the specialist practice outcomes applicable to their field of practice (Nursing Midwifery Council, NMC, 2022). Students will be expected to demonstrate the knowledge, skills, and behaviours to meet the specified standards and practise with higher levels of clinical autonomy and meet the diverse needs of people of all ages, in their home and their community.

## Module Learning Outcomes - at the end of this module, students will be able to:

1	Achievement of all NMC specialist practice proficiencies appertaining to the seven platforms (NMC, 2022) within the All-Wales Practice Assessment Document (PAD).
2	Critically reflect upon 4 episodes of practice taken from a possible seven NMC platforms (NMC, 2022) linking the platform to their chosen area of reflection.

## Assessment

Indicative Assessment Tasks:

*This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.*

### Formative Assessment:

The student's progress will be reviewed formatively at meetings with the Practice Assessor/Supervisor, the Academic Assessor, and the student. A minimum of two meetings per year will take place either face to face or via MS Teams. Continuous development of the Practice Assessment Document (PAD) will take place over the duration of the programme. The student's clinical practice will be reviewed regularly by the Practice Assessor/Supervisor and any concerns surrounding the student's progress will be discussed with the Academic Assessor and where necessary an Action Plan will be instigated.

### Summative Assessment:

#### Assessment 1

Students will fully complete the All-Wales Practice Assessment Document (PAD). All NMC (2022) proficiencies will be fully completed and achieved through observation, participation, discussion, evidence-based practice, clinical reflection, and active team contributions. All outcomes will ultimately be signed as completed by the Practice Assessor in collaboration with the Academic Assessor.

#### Assessment 2

Students will complete four critical reflections, using a reflective model and submit the reflective accounts as part of their Practice Assessment Document. Each reflective piece will be a minimum of 750 words (+/-10%).

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
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1	1	Portfolio	Pass/refer
2	2	Written Assignment	100%

## Derogations

The student must pass all assessment elements in order to pass the module. No compensation is allowed.

## Additional Requirements

All students must abide by “The Code” (NMC, 2018) including patient safety, client confidentiality and public trust. If any part of the code is breached, students will receive a referral in that assessment element.

Any work submitted which indicates unsafe practice by the student, or which breaches anonymity and/or confidentiality, will result in overall refer/defer of the module. In some circumstances, this may also result in the employer being informed which may trigger additional disciplinary processes.

## Learning and Teaching Strategies

This module will be delivered via a ‘blended learning’ approach. Directed study tasks, which may include activities such as recorded lectures, discussion forums, case studies, and group tasks, key readings, reflective activities, or other appropriate learning activities, will be made available on the Virtual Learning Environment. The Flipped classroom approach will be utilised as far as possible to maximise the learning opportunities during synchronous sessions. Timetabled ‘live’ seminars/ sessions may be held (either in a physical classroom or via an online platform), to facilitate discussion and debate and support students to progress with their learning. These will be recorded when appropriate and made available on the VLE, encouraging deep learning by enabling content to be revisited and reflected upon at a time suitable for the student.

## Indicative Syllabus Outline

The Seven Platforms form the NMC Standards of proficiency for community nursing specialist practice qualifications (NMC, 2022)

- Platform 1: Being an accountable, autonomous professional and partner in care
- Platform 2: Promoting health and wellbeing and preventing ill health
- Platform 3: Assessing people’s abilities and needs, and planning care
- Platform 4: Providing and evaluating evidence based care
- Platform 5: Leading, supporting and managing teams
- Platform 6: Leading improvements in safety and quality of care
- Platform 7: care co-ordination and system leadership Accountability, Autonomy & Self-Awareness
- Professional Judgement
- Reflective Models
- Resilience and self-care

## Indicative Bibliography:

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### Essential Reads

Nursing & Midwifery Council (NMC, 2022), Standards of proficiency for community nursing specialist practice qualifications. London.

Nursing & Midwifery Council (NMC, 2023), Standards for supervision and assessment. London.

### Other indicative reading

Bradby, M (ed). (2022), District Nursing at a Glance. Chichester: Wiley Blackwell.

Esterhuizen, P. (2023), Reflective Practice in Nursing. 5<sup>th</sup> ed. London: Learning Matters.